

Math Summer Work



Happy Summer! Time to enjoy some time off, but it is also important to keep your mind sharp. On the district website, you will find some resources to help maintain what you have learned. Please complete the July and August calendars below. Each day just take a few minutes to practice skills you have been previously taught. You will also find some additional activities and games that address concepts you learned throughout the year. Please print out the calendar and complete the work on a separate paper. Turn it into your new teacher in September. If you need help printing anything out, please reach out to the Office of Curriculum & Instruction.

July
2022

Summer Math Calendar
Going into Second Grade

2nd
Grade

Directions: Follow the daily activities to practice different math concepts. Give your calendar to your teacher on the first day of school.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Today's number is 12. Make 12 by adding two numbers, subtracting two numbers, or adding three numbers. You should make at least 6 number sentences.</p>	<p>Create a fact family with the numbers 6, 7, and 13.</p> <p>_____ + _____ = _____</p> <p>_____ + _____ = _____</p> <p>_____ - _____ = _____</p> <p>_____ - _____ = _____</p>	<p>Keira was 6 years old when she lost her first tooth. Now she is 5 years older. How old is Keira now?</p>	<p>_____ + 7 = 12</p> <p>3 = 10 - _____</p> <p>7 + _____ = 14</p> <p>_____ = 17 - 9</p>	<p>Write a 2 digit number _____ What is</p> <p>1 more _____</p> <p>1 less _____</p> <p>10 more _____</p> <p>10 less _____</p>
<p>Look at the clock at 4 different times throughout the day and record the time (to the hour and half hour). Remember to use am or pm.</p>	<p>50 + 40 = _____</p> <p>80 + _____ = 90</p> <p>_____ + 30 = 70</p> <p>60 + 40 = _____</p>	<p>Create a fact family with the numbers 6, 7, and 13.</p> <p>_____ + _____ = _____</p> <p>_____ + _____ = _____</p> <p>_____ - _____ = _____</p> <p>_____ - _____ = _____</p>	<p>Write your own word/story problem and have a parent or guardian solve it. Then have you parent/guardian write you a word problem and now you solve it!</p>	<p>12 - 6 = _____</p> <p>9 - 5 = _____</p> <p>10 - 8 = _____</p> <p>16 - 8 = _____</p> <p>13 - 4 = _____</p>
<p>Model the number 97 by drawing base ten blocks. Then draw the number that is 10 more and ten less than 97.</p>	<p>Jill had some gumballs. Her friend Bill gave her 5 more. Now Jill has 12 pieces of gum. How much gum did Jill have to start.</p>	<p>46 + 8 = _____</p> <p>74 + 5 = _____</p> <p>38 + 7 = _____</p> <p>50 + 9 = _____</p>	<p>Mrs. Wilson collects shells. On Monday she found 6 shells, on Tuesday she found 4 shells, and on Wednesday she found 7 shells. How many shells did she find altogether?</p>	<p>What number is 10 more than 107? _____</p> <p>What number is 10 less than 110? _____</p> <p>What number is 10 more than 101? _____</p>
<p>3 + 4 + 7 = _____</p> <p>8 + 8 + 3 = _____</p> <p>6 + 9 + 1 = _____</p>	<p>Ann had \$9. Then her Mom gave her some more money for doing her chores. Now she has \$18. How much money did Ann get for doing her chores? _____</p>	<p>90 - 20 = _____</p> <p>70 - _____ = 10</p> <p>50 - 50 = _____</p>	<p>Draw 37 tally marks.</p> <p>Draw 24 tally marks.</p>	<p>54, 55, _____, 57,</p> <p>58, _____, _____,</p> <p>61, _____, _____</p>

August
2019

Summer Math Calendar
Going into Second Grade

2nd
Grade

Directions: Follow the daily activities to practice different math concepts. Give your calendar to your teacher on the first day of school.

Monday	Tuesday	Wednesday	Thursday	Friday
$8 + 2 + 4 = \underline{\hspace{2cm}}$ $3 + 5 + 7 = \underline{\hspace{2cm}}$ $4 + 4 + 4 = \underline{\hspace{2cm}}$	Write the fact that is missing from the fact family. $8 + 6 = 14$ $14 - 8 = 6$ $14 - 6 = 8$ $\underline{\hspace{2cm}}$	$5 \text{ tens} + 3 \text{ tens} = \underline{\hspace{2cm}}$ $3 \text{ tens} + 4 \text{ tens} = \underline{\hspace{2cm}}$ $6 \text{ tens} + 1 \text{ tens} = \underline{\hspace{2cm}}$	True or False $10 = 4 + 5$ $\underline{\hspace{1cm}}$ $6 + 7 = 13$ $\underline{\hspace{1cm}}$ $11 = 4 + 7$ $\underline{\hspace{1cm}}$ $3 + 3 = 4 + 2$ $\underline{\hspace{1cm}}$	Last week Bob bought 12 baseball cards. This week he bought 7 cards. How many baseball cards does Bob have now? $\underline{\hspace{2cm}}$
Draw a rectangle, triangle, square, rhombus, trapezoid, and hexagon. Write how many sides and vertices each 2 dimensional shape has.	Tim has swimming practice at 4 o'clock. The swimming practice ends 30 minutes later. What time does swimming practice end? $\underline{\hspace{2cm}}$	Beth saw shells and rocks at the beach. She saw 13 objects in all. If she saw 8 shells, how many rock did she see? $\underline{\hspace{2cm}}$	Measure 3 objects using pennies. How many pennies long is each object? $\underline{\hspace{2cm}}$ $\underline{\hspace{2cm}}$ $\underline{\hspace{2cm}}$	Write a fact family for 13, 8, and 5. $\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$ $\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$ $\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$ $\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$
Find the missing addend. $7 + \underline{\hspace{1cm}} = 12$ $12 - 7 = \underline{\hspace{1cm}}$	$6 + 6 = \underline{\hspace{1cm}}$ $6 + 7 = \underline{\hspace{1cm}}$ $6 + 8 = \underline{\hspace{1cm}}$ $6 + 9 = \underline{\hspace{1cm}}$	Find 3 objects that are longer than a foot. Find 3 objects that are shorter than a foot.	Use related facts to add and subtract. $40 + \underline{\hspace{1cm}} = 70$ $70 - 40 = \underline{\hspace{1cm}}$	$103, 104, \underline{\hspace{1cm}}, 106,$ $107, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, 110,$ $111, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, 114$

